

# BORDERTOWN PRIMARY SCHOOL NEWSLINK

Inspire, Challenge, Achieve

ISSUE 3 | 1 APRIL 2022

## IMPORTANT DATES

SAPSASA Softball  
April 11th - 13th

Last day of Term 1  
Thursday 14 April  
Early dismissal 2:25pm

Term 2 begins  
Monday 2 May

10 South Avenue  
Bordertown SA 5268  
8752 1888  
dl.0733info@schools.sa.edu.au  
www.bordertownps.sa.edu.au



Government  
of South Australia  
Department for Education



## Celebrating harmony

### A NOTE FROM THE PRINCIPAL

This has been a term like no other! I'm so proud of the way that the Bordertown Primary School community has pulled together to make the best of things this term. A perfect example of this camaraderie was our recent Harmony Day celebrations where, for the first time this year, our whole school was able to gather outdoors for a special assembly. While things looked a little different to usual (with classes physically distanced and families unfortunately not able to join us), the morning was still a very special time of celebration.

Our assembly was hosted by the year 2 children in Angela Deans and Pam Steer's class. The students did a wonderful job of introducing each item and providing us with some information about what it means to celebrate diversity at BPS.



# Celebrating harmony

FROM PAGE ONE...

A highlight of the assembly was everyone joining in to sing I Am Australian. We also enjoyed hearing from the children (pictured here) who shared poetry to convey their thoughts on harmony.

Harmony Day involves reflecting on what it means to belong. For families at our school, being a part of the BPS community comes with the opportunity to be well-supported by other parents and carers, as well as members of staff. In recent weeks, this has been demonstrated in the care and consideration shown for others who are managing the difficulties of quarantine and isolation. I've been heartened to hear of the many practical offers of help and thoughtful gestures of kindness in our wider school community.

Thank you for your support this term. We appreciate the way families help their children in their learning both at home and at school. I am grateful for the way our teachers and SSOs continue to maintain the focus on teaching, learning and wellbeing in a professional and committed manner. We have especially appreciated each and every student's enthusiasm, engagement and contribution to their class and their school.

Thanks to everyone for making BPS a great place to be.

Amy Reid



# Family Maths Challenge

## CURRICULUM COORDINATORS

This fellow doesn't look so excited about standing in the mud, does he? Truth is, he probably loves it. He's a wild boar, a cousin of our mud-loving farm friend, the pig. Wild boars are a lot less friendly, though. The boy boars have sharp 2-inch long tusks, and if they chase you they'll poke those tusks right into you! Like their pig cousins, boars eat just about anything, and use their long snouts (noses) to dig up roots and tubers out of that mud. They can't see very well, but they have a great sense of smell to make up for it. Boars do get dangerous if they think you're attacking them, so you don't want to hang out with these guys – even if you like hanging out in the mud!



### Junior Primary

Baby boars are called piglets. If you have 2 mama sows and twice as many piglets, how many boars of all ages do you have? Bonus: If a boar can smell you from up to 40 metres away and you're only 30 metres away, what's the shortest distance you need to run to be safe?

### Middle and Upper Primary

Let's say a "sounder" (group of boars) has some number of boars, and if you take that number, double it and add 5, you get 23. How many boars are in the sounder? Bonus: Only male boars have those tusks. If you have 24 boars chasing you but only  $\frac{1}{4}$  of them are male, how many tusks do they have all together?

### Extra Bonus

If you're being chased by 16 boars, and together they have 4 times as many feet as tusks, how many of the boars must be males with tusks?



# Wonderful world of technology

## A NOTE FROM THE DEPUTY PRINCIPAL KYLIE STAUDE

Having access to digital technology to support students' learning was a major focus and push at BPS in 2021. This upgrade is to ensure all staff and students have equal access to the latest technology, exposure to the benefits IT can bring and manipulate technology to enhance learning.

Our year 5 students were incredibly fortunate to receive their own laptop in 2021 which they currently use in Year 6. The vision from this initiative was to see every student from years 4 to 6 in 2022 have access to their own device. So it was Christmas all over again for Matt our IT Manager when the delivery of laptops arrived earlier this term.

It's a wonderful achievement for all of our year 4, 5 and 6 students and all staff, including SSOs, to have their own device. Staff and students have embraced these new technologies.

Some comments from Mr Collins' Year 4/5 class: "They are really good to quickly search something you are working on in class." (Sophie)

"You can save your class work on them and finish it at home." (Alysia)

"The touch screen means you can change it into an iPad, and I like using the pen stylus on it. It is a lot of fun and you can draw things." (Declan)

Some comments from the year 6 students: "When we first got them I was really cautious and it took a while to get used to them." (Dylan)

"I was not good at using the track pad, but now I am better." (Blake)

"I use Google Classroom and search up information to help me with my learning." (Jessica)



# Receptions of Room 31

## INVESTIGATIONS LEARNING THROUGH PLAY



Tinkering

The Investigations area promotes opportunities for children to make sense of their world through engaging in play, exploration and hands on learning. Children's agency is supported when they take an active role and ownership in their experiences and learning journeys. Play allows children to communicate ideas and to understand others through social interaction, helping them to develop reciprocal and positive relationships.



Small World

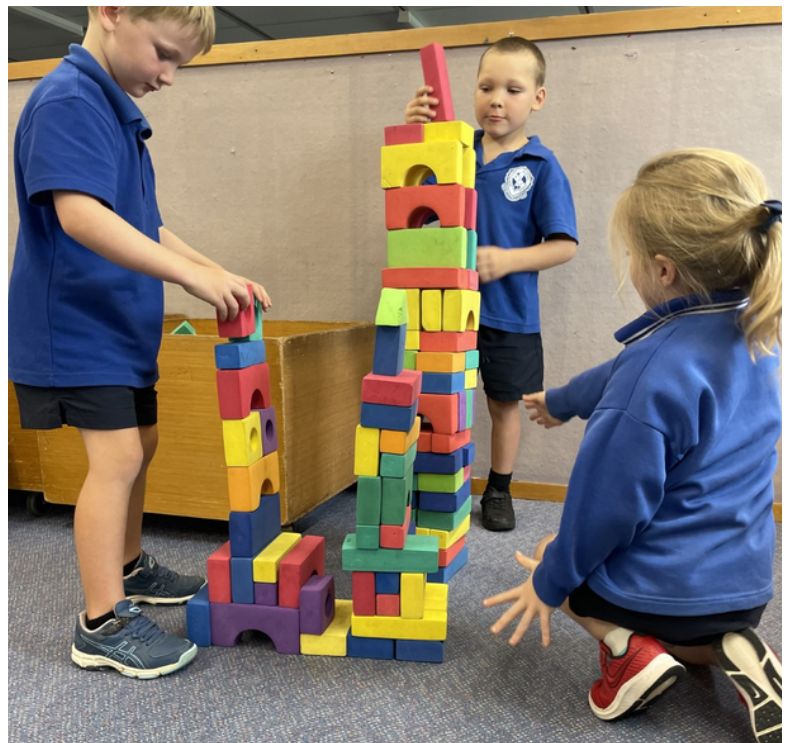


Home Corner



Nature

Play is the highest form of research -  
Albert Einstein.



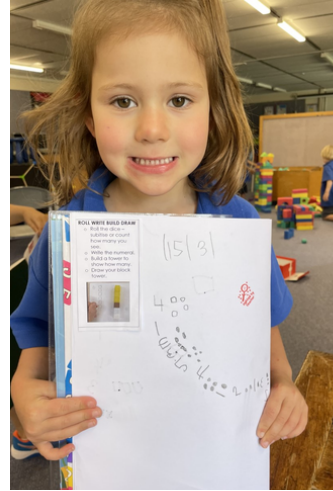
Block play

# Receptions of Room 31

## MATHEMATICS

Our maths goal in Room 31 is to recognise numbers. We will practise this by naming, counting, writing, and recording how many. We are learning to subitise and count forwards and backwards and use one to one correspondence. We use song and picture books to help us to understand and build our number sense.

Learning about numbers is not only limited to maths lessons. Math is all around us, counting our days at school, looking at the date and day on a calendar, how many laps we get in the run and looking at our timetable to know what events happen at specific times of the day.



Recording



Counting



Using Manipulatives



Representing



Subitising



Running dots

Today is, the date is



# ROOM 32 - RECEPTIONS

## FINE MOTOR ACTIVITIES

Fine motor skills are important to help build stamina, strength in our muscles and eye hand coordination. These skills are important so we can form letters correctly, use the scissors and draw. Some of the activities that we have been doing are: cutting newspapers, little Lego bricks, paper clip chains, playdough letters, threading and peg boards.



# MRS MANEY'S RECEPTIONS

## NATANDA GARDENS

We go to Natanda Gardens each week to explore and investigate. While we are there we create, construct and enjoy our natural environment.

We build confidence and resilience, learn how to cooperate, take risks, role play and notice what's growing and living in the garden. It is good for our well being.

### Stepping Blocks



Tree climbing



Cubby building

### Digging holes, crushing rocks and making mixtures.





# Celebrating Harmony

## FROM OUR PASTORAL CARE WORKER

Welcome to Week 9! At times I am amazed at how fast the term has flown, at others I feel it has been a long 9 weeks. It certainly has been a term unlike any other, with many of our school community affected by COVID. We have had students and staff away - leaving classes without their regular teachers and students without their regular classmates. This unpredictability and change to routine has an impact on everyone and in some cases triggers anxieties previously unexperienced. Anxiety is not a COVID phenomenon by any means - it affects many children and adults on a daily basis.

This week I am going to share an insight with you on separation anxiety by Karen Young - an Australian psychologist and author who works extensively with children and families. She also has a website offering lots of information and tips - <https://www.heysigmund.com/>

Separation anxiety doesn't only happen for small humans. It can also happen to older children and ourselves. There is absolutely nothing wrong with your kiddos wanting to stay close, but it becomes a problem when it starts causing problems.

If separation is a problem, especially in coming to school, it means that your child is feeling the 'caring for me' void left by you. This is not necessarily a reflection on the adult they are with - they can adore that adult, but still feel vulnerable without you. This is instinctive and totally about the brain looking for safety.

Separation anxiety is driven by a fear that something might happen to you or them while you are separated. This fear of leaving you is real, but also temporary. Their anxiety will ease as soon as they have the opportunity to realise that even though you aren't there - they are still okay. The sooner this can happen the sooner they can find calm.

Two things help facilitate this. The first is discovering, over time, that they are stronger, braver, and safer than they believe - building the capacity to trust themselves and call on their own resources and resilience. Secondly, children will let go of needing you with them when they feel someone else holding on. That another adult sees them, cares for them, and will keep them safe the way you do.

Safety starts with you, then another, then themselves. This is how independence grows.

If separation is the problem, connection is the solution. This doesn't happen automatically, nor just because there is another adult there. This will come through the genuine presence of warmth and care from that adult towards them. An adult who is happy to see them and makes them feel welcome, safe and secure.

This can be helped along by showing your child that you trust this adult to care for them and keep them safe in your absence: 'I know [important adult] is going to help you and take such good care of you.'

Karen Prenzer

# CLAYTON FARM

## PHOTO COMPETITION

AND ANTIQUE PHOTO DISPLAY

OPEN & STUDENT SECTIONS

CASH PRIZES

PHONE 0419 838 466, 0417 890 868 or 0457 912 957

FOR ENTRY FORMS TO BE EMAILED

ALL ENTRIES TO BE HANDED IN TO CLAYTON FARM BY THURSDAY  
28<sup>TH</sup> APRIL

COMPETITION HELD ENTIRE MONTH OF

**MAY**



### KIDS TIME OUT

**SIDESHOW Night**

**A great time.**

**Friday March 25<sup>th</sup> 7 - 9 pm.**

**Meet Uniting Church Hall.**

All Children Years 2-7 Welcome.

Bordertown Vineyard Christian Fellowship.

Enquiries ; Ros & John Patterson. Ph. 0429405570.

See you there!

Come dressed as your FAVOURITE sports star or team

# TATIARA SA MASTERS GAMES FUTURE ATHLETES MARCH

**THURSDAY, APRIL 7**

Meet at the Horse Gates at the Bordertown Football Club  
**04:35pm START**

**All participants get a fruit box and movie ticket!**

For more info, don't hesitate to call:  
8752 1044

SPORT SA Tatiara TATIARA

MyGolf

**MORE FUN THAN YOU CAN IMAGINE!**

MyGolf is Australia's introductory golf program for 5 to 12 year olds. The program introduces kids to golf in a safe and friendly environment. Participants learn new skills, make new friends and most importantly, HAVE FUN!

Bordertown Golf Club - Junior Program  
Tuesdays - 29 March, 5, 12 & 26 April  
Time: 4.00pm - 5.30pm

- For Boys & Girls wishing to give golf ago.
- Program modified to suit all skill levels.
- Loan equipment available if needed.
- Participants are welcome to bring their own.

REGISTER NOW AT MYGOLF.ORG.AU

PGA GOLF AUSTRALIA

## MUNDULLA FOOTBALL CLUB AUSKICK



Every Thursday of term 2

Mundulla Football Oval

4-5pm

\$40 per child

5-10 year olds

All welcome

Any questions- Jenna Kennett 0419 825 058

This is not affiliated with NAB AUSKICK

# creative kids

after-school  
program

Bordertown Public Library

THE GRAVITRAX, OSMO, PUZZLES, DIAMOND DOTZ + MORE WILL BE AVAILABLE FOR USE IN THESE SESSIONS.  
OR JOIN US FOR A GUIDED ACTIVITY OUTLINED BELOW.  
ALL MATERIALS SUPPLIED, BOOKING ESSENTIAL : 8752 1473



### Zentangle Art

Wednesday 11 May 2022 3:45pm-4:45pm  
Learn Zentangle art, a form of abstract meditative drawing that uses pattern to fill in the blank space.



### Striped wrist band

Wednesday 25 May 2022 3:45pm-4:45pm  
Master the art of a forward knot to make your own wearable art.



### Fabric Painting

Wednesday 8 June 2022 3:45pm-4:45pm  
Bring along a piece of light coloured clothing or fabric and go crazy with our fabric markers.



### Book Chat

Wednesday 22 June 2022 3:45pm-4:45pm  
Are you a book lover? Join us for a chat about books you have read or get inspiration for new reads.



## Bordertown Public Library April School Holidays 2022

### BAG OR USB CHARM

Create your own unique charm.  
Ages 12+ gold coin donation.  
Bookings essential  
Tuesday 26th April, 2pm



### PENCIL CASE KEY RING

Create your own key ring.  
Ages 6+ gold coin donation.  
Bookings essential  
Wednesday 27th April, 10am

### ANZAC STORY TIME

Join Chris for an Anzac story & activity. Friday 22 April 2022  
10:30 am. Suitable for children aged 3+



### DROP IN ACTIVITIES

All day colouring, mandalas and sticker mosaics in the Library.  
Bring along your friends and create an art piece.  
19 - 22 April, no bookings required.



Want a fun sport for all ages that has an amazing family atmosphere?

Come join us for [Tatiara Junior Hockey](#).

Venues for the season are

- Bordertown
- Keith
- Mundulla
- [Willalooka](#)

Training is on the day, before the game, so no weekly training nights. Teams are made up of mixed age and abilities to enable loads of fun and skill learning for all.

**Season Starts** 30 April  
10:30 am – 12:15 pm  
Mundulla Hockey Grounds

**Register online** [www.revolutionise.com.au/tatiarahockey/registration](http://www.revolutionise.com.au/tatiarahockey/registration)

**Rookies** 5-8 yr olds

**Juniors** 8-16 yr olds

If you don't have equipment, don't worry, just bring your footy socks and we can supply shin guards and sticks on the day.

**Mouthguards are compulsory.**

Any enquiries Aaron Woods

Junior Hockey Co-Ordinator

0417706995