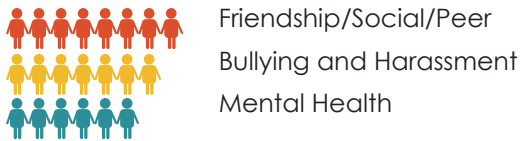


PASTORAL CARE WORKERS PROVIDE PASTORAL AND PRACTICAL SUPPORT TO:

- STUDENTS by listening, taking an interest in them, being involved with their daily lives, facilitating activities and seminars and being a positive role model
- STAFF by being a supporting resource, providing a listening ear, encouragement, friendship and supporting their personal wellbeing
- FAMILIES by being a person of contact, listening, caring, providing support in times of crisis as well as being a referral to support services
- COMMUNITY by being a link between churches, the wider community and the school community

STAFF are the main source of student referral

TOP 3 ISSUES FOR STUDENTS USING CHAPLAINCY



65% OF STUDENTS REQUIRE ONGOING PASTORAL SUPPORT

TOP 3 ISSUES FOR PARENTS USING CHAPLAINCY



51% OF PARENTS REQUIRE ONGOING PASTORAL SUPPORT

WHY A CHAPLAINCY SERVICE?

THE FACTS

Students today face a more complex and challenging environment than ever before.

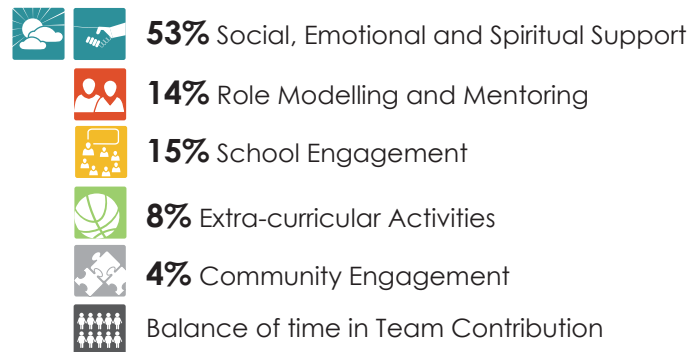
- 15% of young Australians are currently experiencing an anxiety condition
- Bullying is the leading social issue among SA students
- Just under half of all divorces occur among couples with children under 18
- 15% of SA students miss out on breakfast

source: ABS Statistics collected 2007, 2013

DIMENSIONS OF CHAPLAINCY

In recognition of the developed nature and breadth of school chaplaincy we now refer to 6 dimensions of chaplaincy: social and emotional support, spiritual support, role modelling and mentoring, school engagement, community engagement, and extra-curricular contribution. Data collected via McCrindle research around these dimensions show the breakdown of time spent in these areas of support.

BREAKDOWN OF CHAPLAINCY TIME SPENT BY ACTIVITY INVOLVEMENT



Data Source: McCrindle Research, 2019 SMG Annual Chaplaincy Survey. All figures are over a 1 week period except where indicated otherwise



Cut off and keep for reference

PASTORAL CARE WORKER: CHELSEA MARCH



DAYS SHE IS AT SCHOOL:

We will let you know soon!

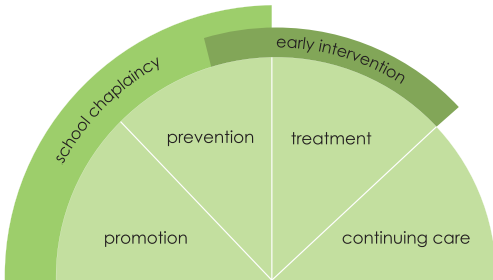
CONTACT DETAILS:

Phone: 08 8752 1888 (front office)

Email: dl.0733.info@schools.sa.edu.au

CHAPLAINCY & WELLBEING

Chaplaincy Services promote student wellbeing, engaging young people in activities that are preventative and which support early intervention and referral of mental health issues.



PRINCIPALS ARE SAYING...

The benefits of the program are clear and include; increased attendance at school by identified students, social and emotional support, increased access to social skills programs and families feeling supported in time of crisis such as suicide, death and family separations.

Primary School Principal

A lot of student problems never eventuate because the (PCW) has provided support and encouragement early on. The students always walk away from their time with the (PCW) with more bounce in their step....It is hard to imagine our school without thinking of our Worker.

High School Principal



Supporting School Communities
Across South Australia Since 1991

Schools Ministry Group (SMG) coordinate and facilitate Chaplaincy Services in government schools across South Australia.

- School Chaplaincy commenced in SA Government schools in 1986.
- SMG partners with schools, local churches, state and federal governments to deliver Chaplaincy Services through the engagement of a Pastoral Care Worker.
- SMG works collaboratively with these partners in the recruitment, supervision and ongoing professional development of PCW's to ensure the placement of high quality workers who are well equipped to support young people and strengthen communities.
- Pastoral Care Workers are funded from two main sources - the National School Chaplaincy Program (administered by DforE) and the local church communities.
- The Chaplaincy Service provided through your PCW is a voluntary program offered to school communities.



www.smg.asn.au



Young people and school communities discovering purpose, value and hope

BORDERTOWN PRIMARY SCHOOL

OUR PASTORAL CARE WORKER

A Chaplaincy Service provided by
Schools Ministry Group (SMG)

