

BORDERTOWN PRIMARY SCHOOL NEWSLINK

Inspire, Challenge, Achieve

ISSUE 8 | 2 SEPTEMBER 2022

IMPORTANT DATES

SCHOOL CLOSURE **Monday 5 September**

Kids' Voice Disco
Wednesday 7 September

Sapsasa Golf - Adelaide
Thurs 8 & Fri 9 September

Governing Council Meeting
Wednesday 14 September

Assembly-Year 6
Friday 16 September

3 Way Conferences
Mon 19 to Wed 21 September

Book Fair
Monday 19 to Friday 23 September

Choir - Adelaide
Friday 23 September

Sapsasa Track & Field - Adelaide
Friday 23 September

Year 3 Excursion
Friday 23 September

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Government
of South Australia
Department for Education



Mrs Verco recognised for 40 years service to public education, presented by Martin Westwell, Chief Executive of Department for Education

A NOTE FROM THE PRINCIPAL

Last week we had the pleasure of our new Chief Executive of the Department for Education, Martin Westwell visit our area and school. Mr Westwell had the opportunity to briefly visit Mrs Hillier's foundation class and Mrs Wegener and Mrs Harkness' year 6 class. Mr Westwell was delighted to talk to some students and ask them about their thoughts about the school. While Mr Westwell was here, we invited him to participate in our SSO Week celebrations and morning tea. The timing was perfect as Mr Westwell was able to present Mrs Lorraine Verco with her 40 years service certificate. We congratulate and thank Mrs Verco for her outstanding contribution to public education. In fact, we want to thank all our amazing support staff for their daily contributions. We know our school simply wouldn't function without them.



The department is committed to improving support for children and young people with autism.

A range of improved support services for children and young people with autism will be introduced from 2023, including appointing an Autism Inclusion Teacher in every primary school.

Funding allocated to our school allows us to release a staff member for 1 day per week to take on the Autism Inclusion Teacher role.

The Autism Inclusion Teacher is to receive training and will provide support to other teachers and support staff on how to best support and educate students with autism. We are appreciative of this additional resource and support for our staff, and young people with autism.

Have you ever considered working in the school as an SSO (School Support Officer)? We are running a volunteer work shadow program which will operate 1 day per week for 5-6 weeks to give potential new SSOs an insight into the work of an SSO. We will then provide guidance on how to go about getting the appropriate clearances to be considered for future paid SSO opportunities.

Interested? Please contact Jenny Dungey, our Business Manager to register your interest (jenny.dungey799@schools.sa.edu.au).

Finally, it was great to see so many students and staff participate in book week activities.

I am really enjoying seeing parents back in the school and it was wonderful so many could make it to the JP Story Night in the library and the parade on Friday.

Also, a special mention and thanks to our secondary students (and teachers) for joining us last Friday for the buddy reading activity. I really hope this becomes a new tradition. I understand that all students enjoyed the opportunity and the secondary students really liked visiting their old primary school.

While they have not yet announced the 2023 book week theme, I am sure some of you have already started thinking about costume ideas. There were some ripper ones this year. My particular favourite was the grandpa from Up. Well done everyone!

Tobias O'Connor
Principal



Maths Challenge

CURRICULUM COORDINATORS

Over the past four weeks a number of students from years 3 to 6 have been participating in a Maths Challenge.

Each week these students joined us in the library to work with each other to solve a number of challenges. Students were able to discuss the questions with each other but not give the answer.

The students showed great team work, strong communication skills and a growth mindset.

Here is what a few students had to say about the Maths Challenge:

The maths challenge was very fun and everybody that went were happy to be there. We tried so hard. We did our best and did well.

Thank you to Mrs Foulds and Miss Deans, because of them we were able to do the maths challenge and without them we wouldn't have done it so thank you.

The maths challenge had people from Year three all the way to Year Six.

It was great how everybody that was there worked well with others and helped others if they didn't understand. By Emmett-Year 4.

It was good to have a challenge in Maths. Oisin - Year 6

It was much more investigating then normal maths. Sam - Year 6

It was enjoyable because it had lots of teamwork within the work. Tate, Henry - Year 5

It was fun and hard, I liked how you could work with other people not just in my year level. Ivy - Year 3

The Challenge was hard, but fun. It was frustrating at times when you couldn't ask for help. I felt like I did well and my brain grew. - Chichi Year 6

It was challenging and we liked going out of the classroom to work together as a group. Pippa, Cora, Angus, Parker - Year 4





Barrier games to develop speaking and listening skills



Focusing on sentence structure



Indulging in lamingtons and Minties while reading 'Possum Magic'

A NOTE FROM THE DEPUTY PRINCIPAL

EALD

Recently, the EALD class have been reading 'Possum Magic' by Mem Fox. The possum in the story finds out that she needs to eat a variety of typical Australian cuisine to become visible again. Some of these foods were new to the students, so we feasted on lamingtons and Minties while reading.

PUPIL FREE DAY

On the Pupil Free Day, the teachers engaged in professional development with Literacy Coach, Vicki Ford. The teachers investigated how to identify teaching points based on their writing assessment data, to assist them with differentiation and setting goals based on students' needs.

ICAS

Over the past few weeks, some of the students have been undertaking the optional ICAS testing. I have been incredibly pleased with the focus and persistence the students have demonstrated during these tests. The results are released gradually and students will receive their certificates of achievement at upcoming assemblies.

PAT TESTING

The Progressive Achievement Tests (PAT) are online reading comprehension and mathematic assessments aligned to the Australian Curriculum. The tests are administered each year and provide teachers with information about the learning strengths and needs of their students. Students in Years 1-6 will be participating in these tests in Weeks 7-10 this term.

Mrs Ebony Capurso

GLASS

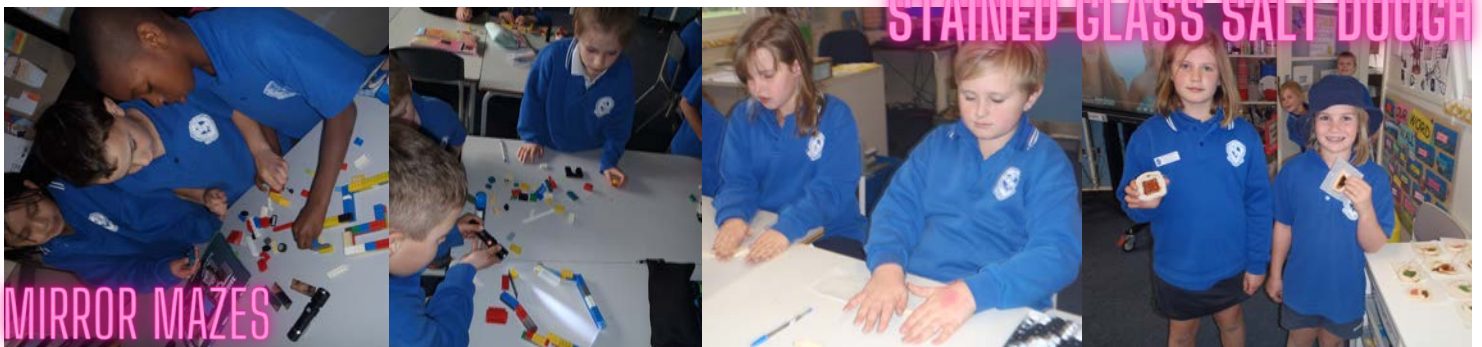
More than meets the eye

In week 4 we celebrated Science week with the theme being 'Glass: More than meets the eye'. Classes were treated to double Science lessons, lunchtime activities, Yr 3-6 Science class quiz and a whole school 'Science with a twist' performance. The winners of the jelly bean jar guessing competition were Ivy and Sarah. The class quiz was a draw between Miss Carter's Yr 3 class and Mrs Foulds Yr 6 class.

3-5 CLASSES INVESTIGATED...

History of glass...How glass is made...Glass Artists...Magnifying glasses...

Salt dough stain glass window making...Marbles...Glass in the future...Comparing honey & molten glass...Glass recycling... Mirror mazes...SCINEMA films...



R-2 CLASSES INVESTIGATED...





SCIENCE PERFORMANCE



LUNCHTIME FUN



FROM OUR PASTORAL CARE WORKER

I'm wondering how many of you have conversations with your children after school that go somewhat like this:

"How was your day?" "Good."

"What did you do?" "Nothing"...

We KNOW they didn't do NOTHING! But getting anything out of them is like getting water out of a stone! This is a common scenario for many families - mine included! How can we do this better?

Some advice I was once given is that when we come together with our child at the end of the day we really need to focus on the reunion first - because more often than not, our kids have missed us. Starting with something like "There you are! It's so nice to see you. I've missed you" helps children relax back into their relationship with you, which helps ease the transition from school or kindy into the family again.

Asking them a lot of questions such as 'How was your day?', 'Who did you play with?' or "Did you eat your lunch?" can feel like an interrogation and put a lot of pressure on our kids. Neither do they always know how to respond. What if you were thinking they might play with Joe and they didn't play with Joe? Are they going to be in trouble now? 'What's the right answer?'

Instead, give them a couple of minutes to reconnect with you and then ask "How was your day?"

If you still get little response, tell them about your day! Modelling the conversation can be a huge help. For example "Today I went to see Auntie Jenny and then did some shopping..."

Here are some other ways you can ask your children about their day that might give you some surprising insight! Karen

25 Things to Say Instead of "How Was Your Day?"

1. What are you most grateful for today?
2. What was the best part of your day?
3. What was the worst part of your day?
4. If you could do any part of today over again, what would it be?
5. If you could pick one song that tells me how today was, what song would it be?
6. How can I make your day easier in five minutes?
7. What was one kind thing you did today?
8. If we were leaving for vacation tonight, where do you wish we would be heading?
9. What was something that surprised you today?
10. What was something that disappointed you today?
11. If you could guarantee one thing for tomorrow what would it be?
12. What made you laugh today?
13. What do you wish you did more of today?
14. What do you wish you did less of today?
15. What was something funny that happened today?
16. What was your biggest challenge?
17. If you could change places with someone in your class who would it be?
18. What's your teacher's most important rule?
19. What rule was hardest to follow today?
20. Who do you wish you could play with/hang out with more at school and why?
21. Tell me about something you learned today?
22. Does your teacher remind you of anyone; if so, who?
23. Who frustrates you most at school?
24. If you had a magic wand and could change 3 things about today, what would you change?
25. How would you rate today on a scale of 1-10 and why?

Sapsasa Soccer



On Tuesday of Week Four I went to Adelaide for Sapsasa Soccer. On Wednesday to Friday I played Soccer and was the only one from our school in the team but in the trainings before going to Adelaide I made friends with everyone. My team finished third and overall it was a good experience.

By Tom

Sapsasa Golf



Kyla and Alix both represented Bordertown Primary at the recent South East Golf Qualifier played at Naracoorte Golf Club. Both girls played great golf and were skilled and talented enough to make the Cut for the State U12 Final to be played at West Beach Parks Executive Course on Sept 8 and 9.

Good luck girls, good golfing!!



In week 3, seven girls from Bordertown Primary School got the opportunity to travel to Mount Gambier and play basketball against five other teams. We won three games and lost two, as a result we finished third and get to go through to the finals day which is in Adelaide. It was a lot of fun, and we would like to mention Natalie Twigden for coaching, Nicole Jolly for umpiring and Mr. Collins for organising everything and supporting everyone throughout the day.

By Emma, Beth, Sienna and Zoe.



On Friday week 3 of term 3, Kurt, Cooper, Jack, Harry, Chayce, Ryan, and Tom went to Mount Gambier to play basketball. We won all of our games except one against Millicent that was a draw. The Bordertown boys team advanced to the finals in Adelaide to be played in term 4. We had lots of fun and thanks to Nicole Jolly for coaching, thanks to Mr. Collins for supervising, Nat Twigden for umpiring and all the other parents who came to support us.

From the boys basketball team

Ag Science

Year 6 Wegener/Harkness



We made bird boxes to attract birds to live in. Harry & Chayce



We made bird boxes to help the native birds that are getting picked on and losing their nests. Beth & Charli

We made the bird boxes to increase the population of native birds in our school.
Emmy & Zoe

We learnt how to use a hammer and drill. Kurt & Owen



Mr Searle cut the wood and we hammered and drilled the wood together. Sam



Our task was to build a strong bird box for the birds to live in. To keep it strong we put weather protective paint so it wouldn't wreak the wood.
Aiden & Jack



We built a ladder at the front so only specific birds can get in. Oisín & Tom

Mr Searle and Mrs Wegener helped us build, design, measure and build a bird house. Chloe, Jess and Loveleen

We painted it so it's camouflaged to blend in with the trees. Dani & Sienna

We made the roofs so the noisy birds can't go in the box. Blake



Ag Science

Year 6
Wegener/Harkness



KIDS VOICE DISCO

Wednesday 7th September
in the school gym

5:30-6:30pm
Reception-Year 3

6:45-8:15pm
Year 4-Year 6



Theme: Bright Colours

Gold coin donation at the door

Money raised will support Sophie Mock and her fundraising efforts for "Water for a community" through Compassion Australia.

Larger donations can be made through Qkr.