

BORDERTOWN PRIMARY SCHOOL NEWSLINK

Inspire, Challenge, Achieve

ISSUE 7 | 12 AUGUST 2022

IMPORTANT DATES

Science Week
"More that meets the eye"
Mon 15 to Fri 19 August
'Science with a Twist' Performance
Thur 18 August

Sapsasa Boys Soccer - Adelaide Wed 17 - Fri 19 August

Assembly - Mrs Staude's Class 1:55 pm Fri 19 August

6:30 pm Finance 7:00 pm Governing Council Wed 17 August

PUPIL FREE DAY Mon 22 August

Book Week
Tues 23 - Fri 26 August
JP Story night
6:00 - 7:00 pm Wed 24 August
Book Week Parade
9:00 am Fri 26 August

Sapsasa Golf - Naracoorte Fri 26 August

> Choir - Naracoorte Fri 2 September

> SCHOOL CLOSURE Mon 5 September

10 South Avenue Bordertown SA 5268 8752 1888 dl.0733info@schools.sa.edu.au www.bordertownps.sa.edu.au





Reception students from Mrs Hillier's class presenting at last week's Assembly

A NOTE FROM THE PRINCIPAL

Welcome to Term 3, I hope everyone had great holidays and has made a positive start to the new term. I'd like to say a big thank you to all the students, staff and parents who have made both Mrs Capurso and I feel so welcomed these last few weeks. It has been very appreciated and just goes far to show us what an exciting and kind community we're in.

I had the pleasure of dropping in to watch the boys and girls basketball last week and witnessed some excellent play and a thrilling end of the boys game against Keith. I was excited to learn that both the boys and girls A teams have gone on to play in Mt Gamber today (Friday, 12th August). We sent them off with our best wishes for luck and I'm sure they played well and continued to give it their all and make their school and families proud.



Greetings in other languages at Assembly

FROM PAGE ONE...

Its a boy!

Congratulations to Amy on the safe arrival of her baby boy, Henry. Both mum and baby are doing well. Such exciting news for Amy and her family and on behalf of Bordertown Primary School students, staff and community, we wish them all the best.



It has been great to see lots of parents about the school lately. Covid has limited this somewhat in the last few years. Parents are allowed on site and into classrooms as volunteers etc.

Face masks are strongly encouraged while indoors. If you are interested in volunteering, please get in touch with your child's teacher. We would love to see you.

We can support you to obtain your Working With Children's Check (WWCC) and complete the online volunteer responding to abuse and neglect training if you haven't already done so.

We are looking forward to the next Pupil Free Day on **Monday 22nd August**, where staff are focusing on Writing Improvement as part of our Site Improvement Plan. This is a great opportunity for staff to work collaboratively.

You might have noticed we have gone back to printing the newsletter. Some may say this is a backwards step, but my experience is that a printed newsletter provides better access for all family members to have a read and engage in the news and celebrations. We hope you enjoy this minor change.

Take Care, Mr Tobias O'Connor



A NOTE FROM THE DEPUTY PRINCIPAL

The last three weeks have flown by, as I've been getting to know the students and staff at Bordertown Primary. I have greatly appreciated the welcoming nature of the community and support as I learn new ways of doing things.

This term, I am teaching English as an Additional Language or Dialect (EALD) with Marilynn Packer and Morgan Cameron. We have been reading the much loved Australian picture book, 'Wombat Stew', talking about Australian animals and learning about how sentences are constructed. It has been great fun acting out the verbs we can find.

In Week One, I was kindly invited into Mrs Taylor's class to read the students my favourite book. It was a difficult choice as I have a keen interest in children's literature. I decided to choose 'Liarbird' by Phillip Bunting. It is the story of a cheeky lyrebird who tells all kinds of lies; "big lies, little lies, white lies, porky pies and big fat whoppers." I was impressed when one

of the students identified a text-to-text connection between the fox in the story and Roald Dahl's, 'Fantastic Mr Fox'.

Jayden (Reception) visited my office recently to show me how much progress he has made with his recount writing. It was wonderful to celebrate his learning with him.

Last week, I introduced Mrs Carter's class to a game called '100 Point Words'. Each letter of the alphabet is assigned a value and the aim of the game is to find a word where the letters add to exactly 100.

Well done to Ivy who thought of 'drizzle'.

Can you think of any other words?

A=1	H=8	O=15	V=22
B=2	I=9	P=16	W=23
C=3	J=10	Q=17	X=24
D=4	K=11	R=18	Y=25
E=5	L=12	S=19	Z=26
F=6	M=13	T=20	
G=7	N=14	U=21	

Mrs Ebony Capurso



Building a mathematical mindset!

CURRICULUM COORDINATORS

This year teachers are engaging in a Mathematical Mindset course with Professor Jo Boaler who is a professor at the Sandford University. The course is about inspiring students to have an open, creative, Mathematical Mindset. The first lesson is based on the messages and beliefs we provide students around mathematics.

Jo talks about the important role that parents/caregivers and community members play on students mathematical mindset.

Here are some steps that parents/caregivers and community members are able to take to support child's passion for Maths.

1) Encourage children to play maths puzzles and games. Award winning mathematician, Sarah Flannery reported that her maths achievement and enthusiasm came not from school but the puzzles she was given to solve at home. Puzzles and games- anything with a dice really - will help kids enjoy maths and develop number sense, which is critically important.

- 2) Never share with your children the idea that you were bad at maths at school or you dislike it especially if you are a mother. Researchers found that as soon as mothers shared that idea with their daughters, their daughter's achievement went down.
- 3) Perhaps most of all encourage a "growth mindset" let students know that they have unlimited maths protentional and that being good at maths is all about working hard. When children have a growth mindset, they do well with challenges and do better in school overall. When children have a fixed mindset and they encounter difficult work, they often conclude that they are not "a math person". One way in which parents encourage a fixed mindset is by telling their children they are "smart" when they do something well. That seems like a nice thing to do, but it sets children up for difficulties later, as when kids fail at something they will inevitably conclude that they aren't smart after all. Instead use a growth praise such as "it is great that you have learnt that", "I really like your thinking about that". When they tell you something is hard for them, or they have made a mistake, tell them: "That's wonderful, your brain is growing!"

Year 4/5

PERSUASIVE ADVERTISING

Collins























south australia

Come on the

lusure belt

Gaming room ping pong NEON lighted om 7 bedrooms with king kitchen ized beds 7 bathrooms







Roblox is my favorite game. Roblox is a online game it was made 1 September 2006.there is 40 millon Roblox games my favorite games are natural disasters survival, jailbreak

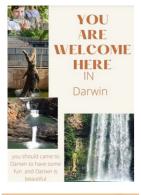






Some dogs are loval and over protective but not robo dog you can purchase robo dog at this website tombot.com he looks just like a normal dog but he is protective loyal loving and we are selling ONLY IN AUSTRALIA.

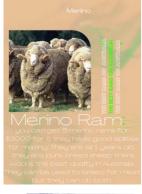




In our English lessons, we have been studying persuasive advertising. Here are the posters we created to try and persuade an audience.



























MEDIA ARTS

Collins





It's fun acting and editing the videos. We had to overcome some problems with editing but we had fun learning how to do it.

Lara, Lucy and Carly



In media arts this term, we have been using storyboards to create a scene about an emotion. Our learning has included drawing, rehearsing, filming and editing to create a short video clip



It was funny filming our scenes. We got to work with friends and make fun videos.

Gabby and Jayda



Children's Book Week 2022 23 – 26 August Week 5

Starting the day after our Pupil Free Day, we will hold our celebrations for Book Week. Lessons in the library will be around the Shortlisted books chosen from the recently published Australian books for children. The theme for this year is "Dreaming with eyes open".

On Wednesday 24th August we will hold the Junior Primary Story Night in the library, starting at 6pm and finishing at 7pm. This year will be a drop-off and pick-up event. The children can wear their pyjamas and bring a teddy or small soft toy and a cup. As usual we will end the story time with a drink of milo and a biscuit. We will have alternative milk for children with intolerance. Please make sure your children know if they need an alternative.

If parents can park outside the school grounds and walk the children in and then out again it would be appreciated.

On Friday 26th August children are invited to dress up as one of their favourite book characters or of someone they dream of being. We will have a "Dress up Parade" at assembly that morning (9am) to share all our wonderful costumes.



BOOK FAIR

The Scholastic Book Fair will be held in the library 19 - 23 September (week 9).

The fair is an opportunity for parents and students to see a wide range of books which are for sale. The students will make a wish list of things they would like to buy and bring it home to show you. Books can be paid for by filling in the credit card details on the back of the wish list, by cash or EFTPOS. I will send more details home later.

FROM OUR PASTORAL CARE WORKER

Lately I have found myself over-reacting about relatively minor issues. In fact, you could even say that my responses to certain situations, requests, challenges and people in my life have been nothing short of tantrum-like. Behaviours I would expect to see in a young child rather than an adult! This is not something I'm proud of and I have had to work at repairing some of the most important relationships I have - that of my family.

When we feel out of sorts and irritable and can't really pinpoint why, it is helpful to consider the acronym HALTS. Halts stands for



These factors have huge implications in terms of our moods and behaviours. By pausing and considering whether we are hungry or in need of food which meets our nutritional needs, angry or frustrated, lonely or feeling unheard, in need of care or attention, tired and running on empty or stressed (sad or sick) we can make conscious changes to increase our wellbeing. Each of these factors can affect our minds, bodies and spirit. compromise our ability to think clearly and respond to challenges as well as impact our health and relationships.

HALTS is also extremely useful in dealing with our children's extreme and sometimes defiant behaviours.

HALTS can work here by prompting us to ask * Is my child hungry? * Is my child angry? * Did something happen at school today that I don't know about that is manifesting in this behaviour or

meltdown? Is my child lonely? Have we just gone through a transition that we are having difficulties with? Is my child tired and just not able to deal anymore? If you find yourself saying yes, to any or all of those question, address them first. Just like with big emotions, we can't think through or problem solve the issue rationally until core needs have been met. Justin Coulson - researcher, presenter and author on all things parenting - recommends we

Watch for these signals, and then

USE THEM AS RECONNECTION OPPORTUNITIES.

Don't try to set limits and discipline when they're emotional. Instead, keep them calm, and then find ways to teach them.

I Have found this acronym helpful in understanding and connecting with my children during challenging moments - especially at the end of the school day. It has also been super helpful in understanding my own unpredictable and sometimes unfavourable reactions to situations.

I now even have this word printed out and stuck on my fridge!!



This is by no means a cure-all and there can often be more going on behind big emotions and behaviours. Please seek professional advice if this is the case. Taking care of our own needs can greatly help us take care of the needs of others.

Have a lovely weekend,

Karen

Sapsasa Hockey

From Monday the 27th of June to Wednesday the 29th I was in Adelaide for Sapsasa Hockey. I played for the Upper South East team. I was the only girl from BPS who participated for the team. Our team came second all up and we had lots of fun playing all of the other teams. It was a great competition and a really fun experience with the other teams. Our start was not that good. We lost 3 nil, but we made up for it in the next game and won 5 to 1. My favourite game was against Lower South East, and we tied 1 all and we got our goal about 5 seconds before the game ended. With the forward lines attack and the back lines defense and our happy dances when we got goals. I think we made the perfect team in my opinion. By Emmy.



In Week 9 of Term 2 Lachlan, Will, Hunter, Oisin and Tom went to Sapsasa Hockey at the Grange Sports Reserve in Adelaide. We had a good team and it was fun playing hockey with people from lots of other schools. We played 10 games in total. We played 4 games on Monday, 3 games on Tuesday and 3 games on Wednesday. We won 8 games, drew 1 game and lost 1. Overall, we finished 2nd and got silver. We all felt proud of ourselves and we did better than we thought we would. Riverland played very well all week and won gold. In the end it was a fun couple of days and as a bonus we got three days off from school.



Sapsasa Basketball









On Tuesday the 2nd of August, we went to the Bordertown Basketball Stadium to play in a basketball tournament. We played for either the A team or the B team for Bordertown.

All the girls teams that were there played 5 games. The other schools that the girls played were the All-stars, Naracoorte A and B, Keith and Bordertown A and B played each other.

Each game went for 12 minutes, and everyone had a lot of fun. We all encouraged everyone and had a wonderful day.

Unfortunately, the Bordertown Bs lost every game and the Bordertown As lost one game and won four.

By Zelie, Myah and Mia

Sapsasa Netball



Girls Netball

Term 3 Week 1 Friday a group of year 6 girls had the opportunity to go to Tailem Bend and represent Bordertown while playing Netball. The girls team played three games and it was really fun. It was a great experience to play some good Netball.

Even though we lost all 3 games we still had a good crack and had lots of fun.

By Lilly, Sienna, Emma, Charlotte B, Charlotte H, Grace, Zoe and Beth

Boys Netball

In Week 1 Term 3 Chayce, Blake, Brodie, Will, Darcy, Kurt, Cooper, Tutar and reserve was Ben. We went to Tailem Bend to play against 2 other schools. We lost one and won one. We went on a little bus, big thanks to Matt Heinrich, Mr Collins, Mrs Foulds and Belle for coaching also thanks to Nicole Jolly, Nat Twigden, Emma Orrock and Jenny Tilbrook for umpiring. Thanks also to our mums and dads for letting us do Sapsasa Netball.