

# BORDERTOWN PRIMARY SCHOOL NEWSLINK

Inspire, Challenge, Achieve

ISSUE 5 | 14 JUNE 2022

## IMPORTANT DATES

Kids' Voice Casual Day  
Friday 17 June

School Photo Day  
Wednesday 22 June

Governing Council Meeting  
7pm, Wednesday 22 June

SE Choir Visit  
11am, Friday 24 June

School Assembly  
2.15pm, Friday 24 June

Sapsasa Hockey & Netball  
Carnivals in Adelaide  
27 - 29 June

10 South Avenue  
Bordertown SA 5268  
8752 1888  
dl.0733info@schools.sa.edu.au  
www.bordertownps.sa.edu.au



Government  
of South Australia

Department for Education



## Partnering with families

### A NOTE FROM THE PRINCIPAL

The importance of building and maintaining strong links between home and school is well known to teachers, parents and caregivers at Bordertown Primary School. Research tells us that families have the most significant influence on their child's learning and development.

While our interactions at school have looked a little different in recent times, this term we have been very happy to welcome families back into the life of our school. Please know that parents and caregivers are invited to come into classrooms at school drop off and pick up times. Staff at BPS value the opportunity to maintain strong partnerships with families. Visiting your child's learning space in the morning or afternoon is a great way for you to stay connected to school.



# Partnering with families

FROM PAGE ONE...

When visiting school, we ask you to consider the following:

- Part of living with COVID will mean that from time to time, schools may have to return to a school-wide mask requirement. The Department for Education and SA Health have advised that face masks will be required to be worn indoors by adults at school when COVID-19 transmission reaches certain thresholds. In these instances, you will be advised via email of the dates that face masks will be required.
- If you would like to raise a sensitive or complex issue with your child's teacher, you are welcome to send a brief email or ClassDojo message outlining your concerns. Teachers will make a time to talk about the matter in person or over the phone so that the issue can be given the depth of discussion it deserves. It's not always appropriate to discuss these concerns in the classroom before or after school.
- Children are capable and can have a go at working things out and solving problems by themselves. The beginning and end of the school day offer rich learning opportunities for all children, including our youngest reception learners. As hard as it can be to watch your child grapple with a task, please resist the urge to step in and help your child complete their daily jobs before and after school. Unpacking and packing their school bag; remembering notes and personal belongings; and greeting their classmates and teacher are all excellent ways for children to learn and grow.
- Parents and caregivers do not need to sign in at the front office before or after school. If you are coming to collect your child during the school day after 8.50am, we ask you to visit the front office to sign them out. If your child is coming to school late, we ask you to sign them in at the front office before they go to class.

Amy Reid



# Family Maths Challenge

## Enough people for a party!

### CURRICULUM COORDINATORS

What's the biggest number of people you've seen at once? Where were you? Did you see a river of people on a city sidewalk, or an even bigger crowd in a stadium? It may have looked like a lot, but it was only a tiny part of all the people in the world.

There are about 8 billion of us, or 8,000,000,000. But we aren't spread out evenly around Earth. More than 1 billion 400 million (1,400,000,000) live in China, and nearly as many people live in India. If you count by continents, 1 billion people live in Africa, while Antarctica has more penguins than people.

We don't even have time to count all those people one by one...a billion seconds is almost 32 years, and it would take even longer to say all the numbers!

#### Junior Primary

How many people live in your home?  
Count them up if you can!

#### Middle Primary

If there are about 4 billion people in Asia and about 1 billion people in Africa, roughly how many billions of people live on those 2 continents together? Bonus: If Earth has 8 billion people, how many ears do they all have?

#### Upper primary

A billion is a thousand millions. The U.S. has about 300 million people. How many more does the U.S. need to reach 1 billion? Bonus: If the U.S. has about 300 million and India has about 1 billion 200 million, how many times as populous is India? (Hint if needed: 1 billion 200 million is the same as twelve hundred million, or 1,200 million.)



# ICAS

## Competition Opportunities

### A NOTE FROM THE DEPUTY PRINCIPAL

We are delighted to be providing our year 3 to 6 students with the opportunity to participate in the ICAS academic competitions during the month of August this year.

ICAS assessments are an online academic competition that is designed to assess students' higher order thinking and problem solving skills.

We will be offering our years 3 to 6 students the opportunity to participate in the English, Mathematics, Science and Digital Technologies competitions.

Parents and carers will be able to enter their children into these competitions via an online Parent Portal.

A letter informing parents on how to access the portal, enter your child and make payment will be coming home separately to this Newslink.

Please contact the school if you have any questions.

### **Australian Maths Challenge**

Years 3-6 students will have the opportunity to take the Australian Maths Trust Maths Challenge next term. The challenge goes over a 4-week period.

There are different problem sets for primary students in years 3-4 and those in years 5-6. Each problem has several parts and may take some time to solve. Students must individually write up their own solutions for each problem. Students will be provided time at school as well as homework time to complete the challenge.

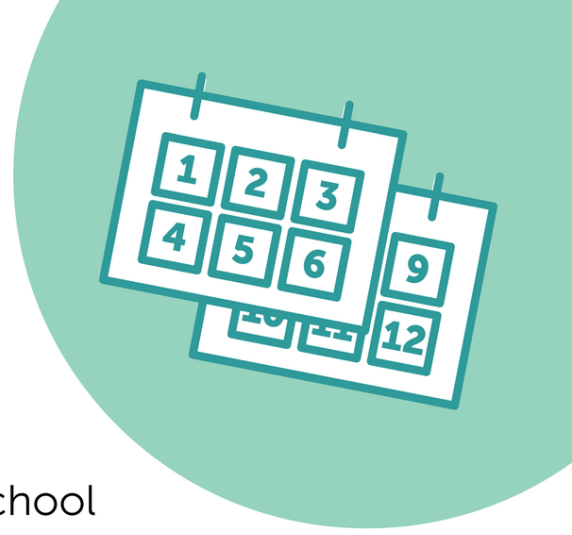
Students nominated by their class teacher will bring further information home.

### **Breakfast Club**

As mentioned in the last Newslink, we are looking for volunteers to help support our morning program. Please contact the school if you are interested or would like more information.

Kylie Staude

# MID-YEAR INTAKE - INFORMATION FOR PARENTS



We are introducing a mid-year intake into preschool from 2023 and for school (reception) from 2024.

## STARTING PRESCHOOL

From 2023 children who turn 4 years old:

- **before 1 May** continue to start preschool at the beginning of the year
- **from 1 May to 31 October** start preschool through the mid-year intake at the start of term 3 of that year
- **after 31 October** start preschool at the beginning of the following year.

Children will undertake 4 terms (1 year) of preschool, regardless of whether they start at the beginning of the year, or through a mid-year intake.

Further information about how to submit registration of interest for mid-year entry to preschool will be available soon.

## STARTING SCHOOL

From 2024 children who turn 5 years old:

- **before 1 May** can start primary school (the first year is known as reception) at the beginning of the year
- **from 1 May to 31 October** start school through the mid-year intake at the start of term 3 of that year
- **after 31 October** start school at the beginning of the following year.

Students who start school at the beginning of the year will complete 4 terms of reception.

Students who start school through a mid-year intake (start of term 3) will complete 6 terms of reception.

## CHILDREN WITH DISABILITY OR ADDITIONAL NEEDS

If you have a child with disability or additional needs, talk to the principal or preschool director about the starting time that best suits your child's needs.

## FURTHER INFORMATION

Our website has key information for families [starting preschool](#) and [starting school](#). Further information on the mid-year intake will be released as we progress.

[www.education.sa.gov.au](http://www.education.sa.gov.au)



# Year 2 ARTWORK INSPIRED Deans/Steer BY ERIC CARLE



Callie



Gemma



Dahlia



Elise



Tahlia



Patrick



Miles



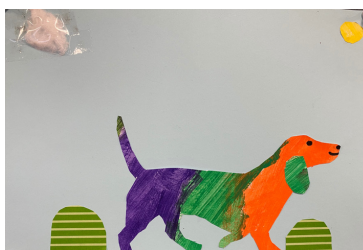
Connor



Jeff



Nate



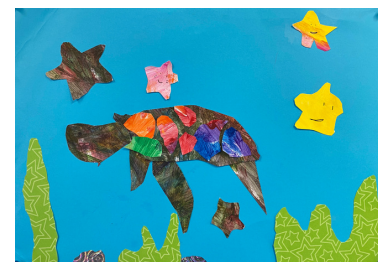
Jade



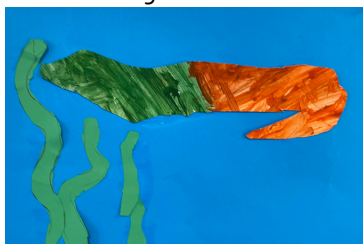
Liam



Coby



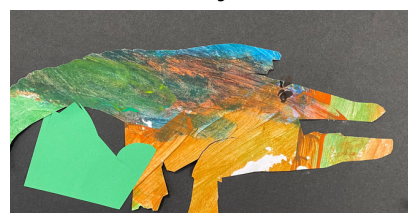
Jaya



Ryan



Archer



Jacob



Max

WEEK



Charlotte



Peyton



April



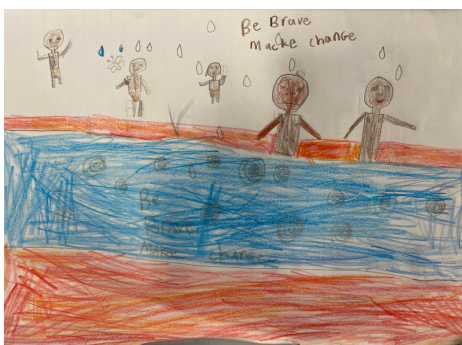
Hashir

At Bordertown Primary School, we would like to thank the Bindjali people for sharing their country. We promise to look after the land, the people and the animals too.

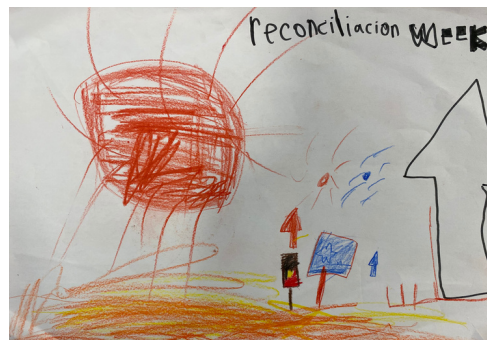


Tom

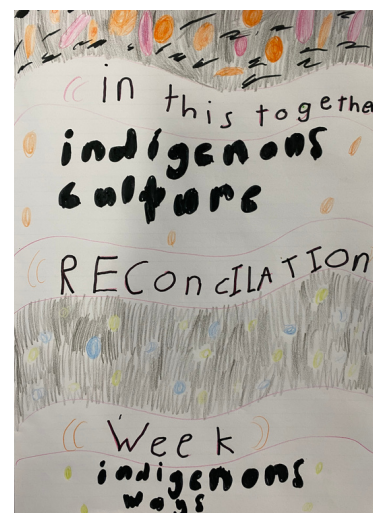
Hello land, hello sky, hello people, hello me.



Harper



Anthony



Libbi



## Parliamentary Education Program

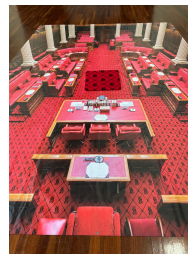
Educators from the Parliamentary Education Office (PEO) bring the Australian Parliament to classrooms around Australia. The year 6's were lucky enough to have them visit Bordertown on Monday 30th May.

The PEO's outreach program lets students talk to experts and have a hands-on experience of how Parliament works to make Australia a better place to live. It is an ideal way to build on civics and citizenship studies for students and teachers.

The outreach program explores the function, purpose and value of Australia's democratic system of government.

It does this through investigating:

- how laws are made through Parliament
- the responsibilities of representatives
- the formation of government
- how government is kept accountable



**PARLIAMENTARY  
EDUCATION  
OFFICE**





# **Kids' Voice**

Casual Day

Friday 17th June

The Kids' Voice team would like to hold a casual day this Friday.

Wear your Oodie or Hoodie.

Please bring a gold coin donation to put towards Kids' Voice projects within the school.

## FROM OUR PASTORAL CARE WORKER

Hello! In this edition of our newsletter I am continuing with Mark LeMessurier's 12 steps for safeguarding and buffering our kids against the inevitability of tough times. In the last newsletter, I wrote of the importance of sharing and talking about our feelings with others, staying active, dialing down unnecessary drama and sleep. This week I'll introduce 3 more steps.

### **Create a 3-step 'Healthy thinking plan' and live by it.**

This is a great way to take control of difficult situations.

**STEP 1.** Use a catastrophe scale to rate (0-5) how big your child views the problem

**STEP 2.** Work through these questions.

- Name the feelings you are experiencing.
- What is most likely to happen if you give this a try?
- What is the worst that can happen?
- What plans can we make in the unlikely event that the worst happens?

**STEP 3.** Do it!

The 'Healthy thinking plan' replaces frightened thinking with realistic thinking.

### **Cognitive and emotional flexibility**

Those who display cognitive and emotional flexibility do so much better from a mental health perspective. This is the ability to look at a situation differently and decide to tackle it in an alternate way, even though it feels outside of your comfort zone or not entirely fair.



### **Get lost in flow**

Flow is a state of mind in which a person becomes totally absorbed in an activity. During flow, one's self magically peels away and the time flies. Flow is associated with a healthy sense of well-being and increased happiness. The truth is flow is available to each of us. It occurs when we are fully engaged with our work, with hobbies, in relationships, out on a bushwalk or enjoying your favourite video game for a time. What's your flow activity? What are each of your children's flow activities?

I love the concept of flow. Where time and space just melt away and you are so fully immersed in where you are and what you are doing right now. It's the perfect example of mindfulness. I often engage the students I work with in flow-inspiring activities and see where it takes them. For some flow is found in art, creating with their hands, cooking, building with lego, gardening or running. I also value the flow of truly authentic conversations.

Karen



# Sapsasa Football

Ryan Wiese, Cooper Jolly, Blake Kennett, Jack Dawes and Chayce Orrock went to Sapsasa Football on Monday, Tuesday and Wednesday of Term 2 Week 5.

The first day we won two out of three games, the second was by far the hardest day, we won 1 out of three games, on the third day we were undefeated three out of three making us fourth overall and we all got in the best players.

Thank you to Will Sandford for coaching us and to our parents for taking us to Adelaide.



In Week 5 Beth, Sienna, Zoe and Lilly went to Adelaide to play football for 3 days. On the first day we won 1 game, the second day we didn't have a win but we gave it our all and the third was our best day as a team even though we only won 1 game.

On Monday we went to the Beachhouse and went out for tea as a team. We had a great experience making lots of memories. Thanks to all our parents for helping out, Caz for being a team manager, and Crossy for being a legend of a coach.

By Sienna, Beth, Zoe and Lilly.

Last week I went to Sapsasa footy in Adelaide. It was a lot of fun. I played for Northern which is made up from schools near the Flinders Ranges. I was a reserve for Upper South East until I got asked if I wanted to play for Northern as they were very short on numbers.

The carnival went for 3 days, and we played 3 games a day. We lost 4 games and won 5 games. I enjoyed playing for Northern, I made a few good friends along the way. On Monday I went to the beachouse with the Upper South East team, it was a lot of fun.

By Sophie



# Jacket Order Form

Students, parents, staff and families of Bordertown Primary School have the opportunity to purchase a navy jacket.

The cost of \$45.00 per jacket is required at the time of ordering (GST is included in the price).

The colour of the jacket will be **navy**. The jacket will be plain, with NO embroidery.



**Return Slip with payment to the front office by Friday 24th June 2022  
(Week 8, Term 2)**

Student's Name: \_\_\_\_\_

Current Class Teacher: \_\_\_\_\_

## Jacket Sizes \$45

<u>4-6 Kids</u>	<b>6-8 Kids</b>	<u>8-10 Kids</u>	10-12 Kids	12-14 Kids	XS Unisex	S Unisex	<u>M</u> Unisex	L Unisex

### JK01K Kids' Stadium Outerwear Contrast Jacket

EASY FIT	4K - 6K	6K - 8K	8K - 10K	10K - 12K	12K - 14K
<b>Half Chest</b>	43	46.0	49.0	52.0	55.0
<b>Body Length</b>	50	55.0	60.0	65.0	70.0

Weight & size measurements are for guidance only



### JK01 Stadium Outerwear Contrast Jacket (Unisex)

EASY FIT	XS	S	M	L	XL	2XL	3XL
<b>Half Chest</b>	58.0	62.0	65.0	68.0	71.0	74.0	77.0
	72.0	75.0	78.0	81.0	84.0	87.0	90.0

Weight & size measurements are for guidance only

I enclose \_\_\_\_\_ payment of \_\_\_\_\_ winter jacket(s).

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_